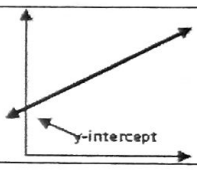


Guided Notes: Graphing Linear Equations

1. **SLOPE:** rate of _____ of a line

Slope = $\frac{\text{change}}{\text{change}}$ \rightarrow _____

2.

Term	Definition	Example
Linear Equation	An equation that makes a _____ when you graph it	
Y-Intercept	Where a line crosses the _____	
Slope-Intercept Form	Where "m" is _____ and b is the _____ $y = mx + b$	

3. **The first step in our process is to identify the slope and the y-intercept!**

Always write this as a fraction

$y = mx + b \leftarrow$

Where we start our graph

4. **Example #1:** What is the slope of $y = -4x + 1$

- a. $-\frac{4}{1}$ b. $\frac{4}{1}$ c. $\frac{1}{1}$ d. $-\frac{1}{1}$

5. **Example #1:** What is the y-intercept of $y = -x + 5$?

- a. -1 b. 1 c. 5 d. -5

6. How do we find slope and y-intercept when the equation isn't in slope-intercept ($y=mx+b$) form?

- a. Put your equation in slope intercept form by solving for _____
- b. Find the slope and the y-intercept of the equations below:

$-2 = -3x$ $y - 2 = -3x$

$y - 9x = 0.5$

7. **Example #3:** What are the slope and y-intercept of $-2y = 6(5 - 3x)$?

- a. $y = 9x - 15$
- b. $y = -9x - 15$
- c. $y = 15x + 9$
- d. $y = -15x - 9$

8. **Time to Graph!!!**

a. **Process for graphing a line given an equation:**

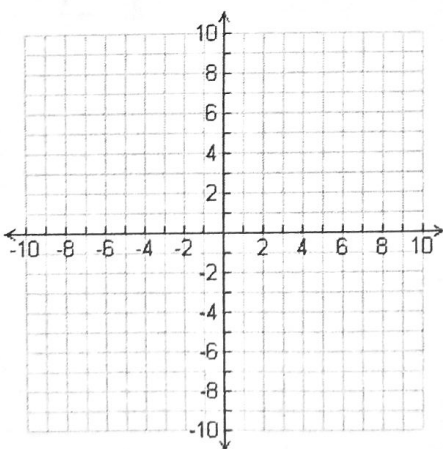
1. Get equation in slope-intercept (_____)
2. Identify slope and y-intercept
3. Plot _____ on graph
4. From that point, go up/down the numerator of the slope and right/left the denominator and plot point
5. Draw a line _____ both points

9. **Horizontal and Vertical Lines**

- a. **Remember** equations with only _____ will form either a horizontal or vertical line
- b. $y = \# \rightarrow$ _____ lines
 1. Slope = _____
 2. Y-intercept = _____
- c. $x = \# \rightarrow$ _____ lines
 1. Slope = _____
 2. x-intercept = _____

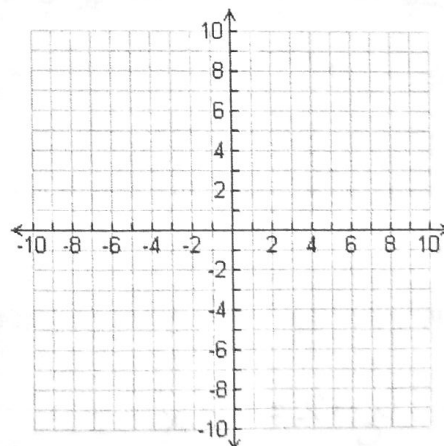
10. **Graph:** $y = \frac{1}{5}x + 5$

- a. $m =$ _____
- b. $b =$ _____



11. **Graph:** $y = -x + 2$

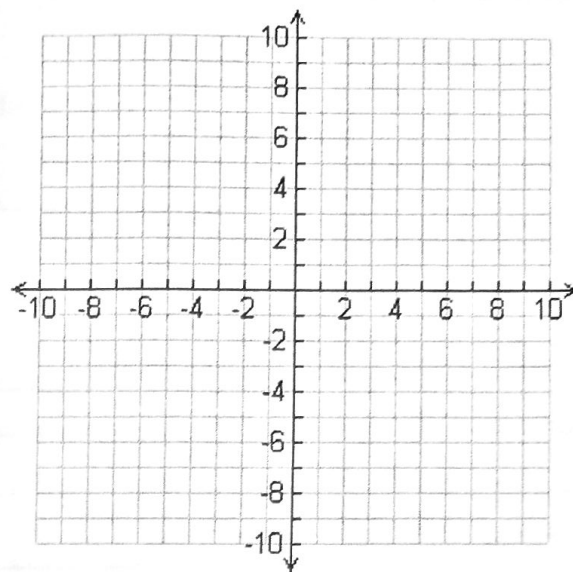
- a. $m =$ _____
- b. $b =$ _____



12. Graph: $3y - x = -6$

a. $m =$ _____

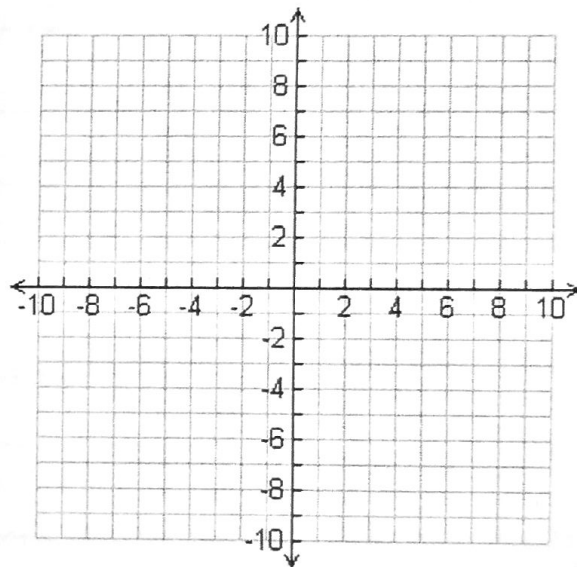
b. $b =$ _____



13. Graph: $y = -1$

a. $m =$ _____

b. $b =$ _____



14. Graph: $x = 6$

a. $m =$ _____

b. $b =$ _____

c. x -intercept @ _____

